From Theory to Practice: Innovations in Campus Sexual Violence Prevention

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SAPAC Sponsored Student Organizations

CORE
Consent, Outeach, Relationship Education
Primary Prevention

BICE
Bystander Intervention, Community Engagement
Secondary Prevention

SEAS
Survivor Empowerment, Ally Support
Tertiary Prevention
First Year Student Programming

In person, peer-led workshops:
- Relationship Remix
- Change it Up

Online Education

Orientation Play
Restorative Justice

CAMPUS PRISM

A Report on Promoting Restorative Initiatives for Sexual Misconduct on College Campuses

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Other Contributors

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The Campus PRISM Project is an international network of scholars and practitioners, coordinated by the Skidmore College Project on Restorative Justice. Project members participate based on their interest and expertise rather than as official representatives of their respective institutions.

Skidmore College Project on Restorative Justice
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Whole Campus RJ Approach

Tier III
Reentry Support

Healing Circles and COSAs

Tier II
Respond to Conflict and Harm

Restorative Conferences

Tier I
Build and Strengthen Relationships

Prevention Education Circles
“Human beings are happier, more cooperative and productive, and more likely to make positive changes in their behavior when those in positions of authority do things with them, rather than to them or for them.”

(Ted Wachtel, 2013)
Circle Process
Balance in the Process

- Developing action plans
- Getting acquainted
- Addressing issues
- Building relationships
The 5 C’s of Circles

- Convening
- Connection
- Concern
- Collaboration
- Closing
Circles intentionally create a sacred space that lifts barriers between people, opening fresh possibilities for connection, collaboration, and mutual understanding. The process works because it brings people together in a way that allows them to see one another as human beings and to talk about what matters.

Kay Pranis

*The Little Book of Circle Processes: A New Approach to Peacemaking*
Circles: What is being practiced

- Respect & Equality
- Empathy and emotional literacy
- Listening & Reflection
- Problem solving
- Patience and self-regulation
- Shared leadership
- Community engagement
- Peaceful conflict resolution
Using Circles for education and community building

If the Circle is used only to repair harm, then this simple yet profound communication process becomes associated with frustration, anger, and shame. By contrast, if Circles are also used to build relationships and community, then, when you have to use Circle to mend harms, then really hard conversations can look like magic. As with most things, the magic is in the practice. Clarity and reconciliation come as a result of practicing Circle process.

Nancy Reistenberg,
Circle in the Square: Building Community and Repairing Harm in School
SVP: Areas for exploration

- Understanding variety of perpetration and corresponding prevention strategies
  - Swartout research

- Response as prevention
  - Tertiary prevention
  - Early intervention

- How to create inclusive sexual violence prevention movement?

- Is there a place for risk reduction/self-defense?
  - Current research shows promise for combining these practices with primary prevention
Questions?