System-Wide
Strategic Planning Process

Board of Regents

President Eric W. Kaler
Chancellor Stephen Lehmkuhle
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What We Will Cover Today

- Purpose of System-Wide Strategic Planning
- Committee Membership
- Proposed Process
- Discussion
Purpose

• Better align resources and leverage strengths
• Draw on existing campus plans to promote system-level clarity and focus
• Guide decision-making
• Help identify and pursue opportunities across system campuses
• Illuminate and embrace our 21st Century land grant mission by articulating:
  1) the common values, processes, and expectations
  2) how the unique strengths of the constituent parts of the system can strengthen what the University of Minnesota offers to the State of Minnesota, to our region, and to the world
Proposed Guiding Questions

1. Who are we as a university system?
   a. What are our collective strengths and commitments?
   b. What are the unique strengths of individual campuses?
   c. How do we ensure that the unique areas of strength are complementary and connected within the system?

1. How do we ensure that the collective and unique strengths of our campuses, Extension, and Research Outreach Centers are accessible to and meet the needs of students, faculty, Minnesota communities, and other stakeholders?

1. What strategic intentions should guide decision-making and resource allocation in short- and long-term planning?
Proposed Committee Membership

Objective: *Convene a committee of individuals with system-wide and constituent representation who bring a “University citizen” perspective*

- Co-chairs: Rebecca Ropers Huilman, Twin Cities; and Stephen Lehmkuhle, Rochester campus
- Faculty members
- Students
- Senior leaders with system-wide responsibilities
- Leaders with undergraduate education responsibilities and leaders with graduate and professional education responsibilities
Proposed Process

Three phases:

1) Inquiry (Fall 2016)
2) Synthesis (January 2017)
3) Affirmation (Spring 2017)
Inquiry

- Review campus planning documents and annual reports
- Gather input from each campus and other units about how excellence throughout the system can advantage all campuses
- The inquiry phase includes a work session in December with the Board of Regents
Synthesis

- The Planning Committee will review the input gathered from the campuses and strategic planning documents from each campus.
- Based on those insights, the Committee will recommend new opportunities to leverage a system-wide perspective to benefit all our students and citizens across the state.
- The Committee may invite others to provide feedback concerning any recommendations.
- The synthesis work will largely be completed at a working meeting in January, 2017.
Affirmation

- Share initial recommendations with the President
- Share recommendations with each campus and other units and solicit feedback
- Share the committee’s initial recommendations with the Board of Regents at the May, 2017 meeting
- The Planning Committee will review feedback from these stakeholder engagements and make final recommendations
- The co-chairs will review the final recommendations with the President in preparation for final consideration by the Board of Regents in June, 2017
Discussion - Key Governance Questions

- Does the stated purpose align with the Board’s desires?
- Do the guiding questions appropriately frame the desired inquiry and suggest a useful outcome?
- Does the proposed process meet the Board’s vision in terms of stakeholder engagement and timeliness?